

Project Partners



APPRAIS

governAnce, quality, accountability:
a Piloting Reform PRocess
in kurdistAn region of Iraq



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Ministry of Higher Education & Scientific Research



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Why APPRAIS?

The APPRAIS project idea comes from the willingness of the Ministry of Higher Education and Scientific Research (MOHESR KRG) to improve and develop the higher education system in the Kurdistan region of Iraq. The MOHESR KRG has encouraged several Iraqi Universities to adopt the European higher education model, supporting therefore the implementation of the Bologna Process.

The overarching goal of APPRAIS is therefore to support, through the cooperation with European institutions, the rebuilding and modernisation of the governance system of higher education institutions in the Kurdistan region of Iraq, with a specific focus on strategic planning, quality assurance and Bologna process implementation, empowering university staff to effectively manage and implement changes.



Specific Objectives



Enhancing good governance, by strengthening the definition and development of HEIs roadmap.



Supporting the implementation of Bologna Process within HEIs in Kurdistan region of Iraq by improving knowledge on recognition of credits and learning mobility.



Improving HEIs capacities on quality assurance mechanisms, strategic planning, management and accountability practices.



Adopting the university reform on good governance and Bologna process at each HEIs, through the definition and validation of institutional action plans.

Key Expected Results

1

State of the art on governance and quality assurance in the universities of Kurdistan region of Iraq.

2

University roadmap for better university governance and implementation of Bologna process in the HEIs of Kurdistan region of Iraq.

3

8 university leaders (presidents, vice-presidents, heads of IROs and QA responsables) upskilled on strategic planning, quality assurance and credits recognition.

4

Administrative staff upskilled on university administrative management, quality assurance and internationalisation strategies.

5

Further 160 university staff (20 people from each HEI) benefit from the institutional ToT during the harmonisation phase.

6

8 shared strategic institutional plans validated by the KRI Ministry and adopted by the HEIs in Kurdistan