

DAAD Conference  
**German as a foreign language at universities in Jordan:  
curricula development and teaching practice**

Dates: **June 8 & 9, 2022**

Conference venue: **GJU SABE Campus, Jebel Amman** (tbc)

Conference languages: **English & German**

Format: **on site and online**

**Registration is open now!**

To register, please visit <https://www.daad.de/surveys/421535?lang=en>

**Deadline: May 15**

### Concept note

**German as a foreign language (GFL) has become increasingly popular in Jordan throughout the past 20 years, as statistics and figures from private course providers show. Even though its presence in secondary schools and in the higher education sector remains limited, we witness an increasing interest in learning German in higher education institutions (HEIs) and private schools. This rising demand is consequently reflected in specific course offers, at universities most notably as electives on the beginners and elementary level (A1/A2). At the same time, a shortage of well qualified teaching personnel can be observed, both in the secondary and the tertiary sector.**

Against this backdrop, the conference aims at analyzing in more detail the tendencies outlined above with a focus on the higher education sector, and at providing training opportunities for language teachers and teacher trainers at universities on curricula development and teaching practice. Examples of good practice in both implementing and teaching GFL from different universities, as well as the institutional and political framework conditions shall also be discussed.

#### The conference is divided into two parts:

- The **first conference day** is going to focus on **general aspects of offering and teaching GFL** in Jordan, including additional perspectives from HEIs in Lebanon and Iraq. National and international standards, such as the Common European Framework of Reference for Languages (CEFRL), didactical considerations and practice-oriented recommendations for A1/A2 courses, as well as support opportunities for implementing, teaching, and learning German will also be highlighted.
- The **main target groups of this first part** are German teachers at universities, heads of language departments, persons in charge of teacher training, advanced GFL students, as well as political and institutional decision-makers. The conference language of the first day is English.

- On the **second conference day**, we are going to concentrate on the **DAAD program “Dhoch3”**, which was launched four years ago meant to enhance German teacher training at universities worldwide (further details on [www.daad.de/dhoch3](http://www.daad.de/dhoch3)). It consists of 10 modules provided through the learning management system Moodle, covering different thematic areas of German teacher training. The workshop on the second conference day will offer a general introduction in the use and implementation of Dhoch3 in academic teacher training, as well as a thematic introduction in Module 2 – course and lesson planning.
- The **target groups of this workshop** are teacher trainers at universities that offer a BA or an MA program in GFL. The workshop will be held in German and requires a solid German proficiency.

## Conference program

### DAY 1

#### Curricula development and teaching practice in German as a foreign language

##### 9.00 Opening and thematic introduction

**Benjamin Schmäling**, Director DAAD Regional Office Amman

##### 9.10 Welcome addresses

**H.E. Prof. Dr. Mamoun Al-Debi'e**, Secretary General, Ministry of Higher Education and Scientific Research - **tbc**

**H.E. Bernhard Kampmann**, Ambassador of the Federal Republic of Germany to Jordan - **tbc**

##### 9.30 World Café: *German as a foreign language at universities in Jordan, Iraq, and Lebanon – current developments, challenges, and future perspectives for institutions and students*

**Moderated exchange among all participants**

introduction – exchange in groups – plenary discussion

##### 10.45 Coffee break

##### 11.00 Keynote dialogue: *Reference frameworks for language teaching and curricula development at universities: perspectives from Jordan and Germany*

**Prof. Dr. Claudia Harsch**, Professor for Language Learning and Teaching, University of Bremen

**Prof. Dr. Mahmoud Jaran**, Head of Department for Foreign Languages, Jordan University

##### 12.00 Input: *Support from “the German(-Jordanian) side” – short pitches from DAAD, Goethe Institute and GJU on programs, initiatives, and scholarship opportunities*

**Representatives of the respective institutions**

##### 12.30 Networking lunch



**13.30 Workshop sessions: *Teaching German on a beginners and elementary level (A1/A2) – didactical considerations and examples of good practice***

**13.30 - 14.30: Development of teaching materials for German literature classes level A2**

**Dr. Renata Asali-van der Wal**, Jordan University

**14.30 - 15.30: Scenario didactics – authentic language action in German with breakthrough and waystage knowledge**

**Dr. Annegret Middeke**, Georg August University Göttingen

**15.30 - 16.00:** Coffee break

**16.00 - 17.00: Self-Evaluation and Learning Goals**

**Dr. Lanja Abdul Razzaq Dabbagh & Dr. Awat Yakub Othman**, Salahaddin University Erbil

**17.00 Panel discussion: *Studying / Learning German – and what’s next? The students’ & graduates’ perspective***

**Moderated discussion; panelists tba**

**18.15 Wrapping up & closing remarks**

**18.30 End of conference**

**19.00 Joint dinner**

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**DAY 2**

**Workshop Dhoch3**

**Please note:** The second conference day & workshop on Dhoch3 is exclusively for participants who work in the academic GFL teacher training. The workshop will be held in German and requires a level of C1. **You will be able to choose the day(s) you are planning to attend upon registration.**

**9.00 Opening and thematic introduction**

**Benjamin Schmäling**, Director DAAD Regional Office Amman

**9.10 Dhoch3: enhancing German teacher training at universities in the Middle East**

*Part 1: Structure and content of the Dhoch3 online platform*

*Part 2: Using Dhoch3 in blended learning arrangements*

**Dr. Stefan Buchholz**, Project leader Dhoch3

**10.30 Coffee break**



**11.00 Dhoch3: enhancing German teacher training at universities in the Middle East**

*Part 3: Technical aspects of using Dhoch3*

*Part 4: Training session*

**Dr. Stefan Buchholz**, Project leader Dhoch3

**12.30 Lunch break**

**13.30 Focus on Module 2: Course planning – exact program tba**

**Prof. Dr. Heike Roll**, Managing Director and Professor at the Institute for German as a Foreign and Second Language, University Duisburg-Essen

**17.00 Wrapping up & feedback**

**17.30 End of conference day 2**

**For further information about Dhoch3, please visit us on:**

[www.daad.de/dhoch3](http://www.daad.de/dhoch3)

<https://moodle.daad.de/dhoch3>

**To register, please visit <https://www.daad.de/surveys/421535?lang=en> by May 15**

**For further questions regarding the conference, please write to us:**

[events@daad-jordan.org](mailto:events@daad-jordan.org)

Program as of April 27, 2022

**This event is organized by DAAD Regional Office Amman with funds from the German Federal Foreign Office.**



Federal Foreign Office